

# Patient/Site Instructions



## 1. What will be the nature of the experience?

The product of this section is specification of the component(s) of the students' interprofessional experience. This includes a detailed description of the activities the students will take part in and how each of the activities helps to meet the objectives of the experience. There will also be consideration of whether the experience will be expected to meet any other of the students' requirements. These are some examples of methods of instruction that can be used:

- Didactic, lecture and discussion.
- Simulation, based on hypothetical patients' records
- Simulation, based on actual patients' records
- Bespoke practice experience with volunteer patients
- Bespoke practice experience in an operating clinic
- Placement in an operating interprofessional practice

## 2. Are there any regulatory issues?

The product of this section will be a listing of any regulatory issues that may affect the ability to use the chosen methods of instruction and student activities. For example, a private practice site might require additional liability insurance before accepting students for the experience? A potential instructor may not be credentialed with all of the professional colleges or schools associated with the participating students. The proposed activities might not meet the accreditation requirements of all of the participating professions. The plan will specify the regulatory issues, or the person who will investigate those that might exist, and a designation of responsibility for addressing them.

## 3. What will be the sites?

The product of this section is to describe how the site provides for the necessary components of the experience, e.g. appropriate and willing patients, physical space, presence of faculty or preceptors. The plan will specify any approvals that are needed to secure use of the site, any modifications that might need to be made and who will be responsible for completing these.

## 4. When will the experience occur?

The product of this section is a schedule of the events of the experience and consideration of whether students, patients, and faculty are available as needed during those times. There will also be a plan to identify and resolve any conflicts with other activities taking place at the site.

# Patient/Site Workplan



## 1. What is the nature of the experience?

- a. What method(s) will the experience include?

### For EACH

- a. What will the students do?
- b. How will these activities meet an objective?
- c. Will any part of the experience be expected to meet other requirements?
  - i. Will that expectation interfere with achieving the objectives?
  - ii. What approvals are required?
    1. Who will obtain them and when?

## 2. Are there any regulatory issues?

- a. If unknown, who will confirm and when?
- b. For each issue?
  - i. Who is responsible for resolving it and when?

## 3. What will be the site(s)?

- a. How does the site provide for the planned student activities, e.g. availability of patients, presenting conditions, equipment, etc.
- b. How does the site provide for the necessary preceptors or faculty?
- c. How does the site provide for the necessary physical space for instruction, huddles, debriefing, etc.?
- d. Are approvals required to secure the site?
  - i. Who will obtain the approval and when?
- e. What modifications are needed to make the site suitable?
  - i. For each:
    1. Who will design the changes?
    2. Who will obtain permits and approvals?
    3. What is the source of funding?

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